

Title 1
Basic Skills Improvement Program
and
Parent Involvement Policy

The North Wildwood School District is committed to the goal of providing a quality education for every child in the district. The Basic Skills Improvement Program (BSIP) is designed to provide additional support to those students identified as needing educational help in the areas of reading, language arts, and mathematics.

Students are identified through multiple measures such as, classroom performances as observed by the classroom teacher and indicated through student work samples and test scores, both criterion referenced and standardized tests such as the NJASK and NJ PASS and teacher and parent recommendation.

At least once annually, a public meeting shall be held for the purpose of informing parents/guardians of all eligible children about the program and activities provided by Title 1 funds. The agenda may include:

- a. Informing parents/guardians of their right to consult in the design and implementation of the Title 1 project.
- b. Providing parent/guardians with information concerning the Title 1 law, regulations, and instructional program.
- c. Soliciting parents/ guardians' input about the Basic Skills Improvement Programs and related activities.
- d. Providing parents/guardians an opportunity to establish mechanisms for ongoing communication among parents/ guardians, staff and the Board of Education.

According to the new Title 1 regulations, each school must share responsibility with parents for high performance by developing a school-parent-student compact. These compacts highlight how parents, staff, and students share responsibility for promoting high student achievement. Parents will receive the compact from their child's school with a checklist of responsibilities that teachers, parents, and students will have for helping students achieve their goals. Parents are urged to discuss the compact with their children before signing it and having their children sign.

The superintendent of School, in conjunction with the administration, shall evaluate the BSIP program annually and report to the Board of Education as to its effectiveness in achieving and maintaining acceptable levels of student performance.

Dear Parent/Guardian:

The *Elementary and Secondary Education Act* is our country's most important federal education law. In 2001 this law was reauthorized and is now called the *No Child Left Behind Act (NCLB)*. *NCLB* was designed to make changes in teaching and learning that will help increase academic achievement in our schools.

The law requires that all schools receiving Title I funds must inform parents of their right to ask schools about the qualifications of their child's teachers. Our school receives Title I funding and we are happy to share this information with you at your request.

We believe that nothing is more important to your child's education at school than having a well-prepared and highly qualified teacher. The law requires that all teachers who teach in core content areas must meet a specific legal definition of "highly qualified" in order to teach in schools that receive Title I funding. The legal definition of a "highly qualified teacher" has three parts. It states that the teacher must have the following:

1. A four-year college degree
2. A regular teaching certificate/license
3. Proof of his/her knowledge in the subject they teach

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the North Wildwood School District. All our regular teachers have college degrees and many have advanced degrees. The state of New Jersey has always required a teaching certificate/license for all teachers. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure that their teaching skills remain at the highest possible level. Most teachers already meet this legal definition of highly qualified. Teachers in the state of New Jersey are required to meet this definition.

To ensure that every child in every classroom has a highly qualified teacher, the state of New Jersey and our school district are working together to help teachers meet the requirements of the federal law by providing several options. Teachers may take a content Praxis test, or they can demonstrate their expertise through a college major in the content.

A highly qualified teacher knows what to teach, how to teach, and has a full understanding of the subject matter being taught. We believe that every teacher in our school is fully qualified and dedicated to teaching your child, and we will do everything possible to help our teachers who may not yet meet the legal definition required by the federal government.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis.

For more information on *NCLB*, and the role of parents, please visit the United States Department of Education (USDE) Web site at www.ed.gov/nclb.

By partnering, families and educators can provide your child with the best education possible.

Sincerely,

Patricia Donlan

DATE _____

Dear Parent/Guardian,

The North Wildwood Public School **Basic Skills Improvement Program** is designed to provide additional support to those students identified as needing educational help in the areas of reading, language arts and mathematics. This is an inclusive program where by children receive additional help within their classroom setting under the guidance of a basic skills teacher and the classroom teacher. Occasionally, students are taken out of the classroom situation when a small group setting is more appropriate.

Students are identified through multiple measures such as, classroom performance, student work samples, and grade level assessment and teacher recommendation. Eligibility is based on a combination of past and current academic assessment performance. **Please refer to the Eligibility Assessment Chart on the reverse side of this form.**

Your child, _____, has been identified to participate in this program. Your child's classroom teacher and his/her Basic Skills teacher will be developing an individualized student improvement plan (ISIP) for your child. Progress will be monitored to determine the need for continued participation. Please sign and return the attached compact to school with your child as soon as possible.

If you have any questions please feel free to contact the school at 522-1454 and a member of the Basic Skills personnel will get back to you.

Thank you,

Patricia Donlan,
Basic Skills Coordinator

Basic Skills Teacher

***Please complete and return the attached compact**

(Chart on reverse side)

Parent/Student/Teacher/ Compact

School Year: _____

Student: _____ **Grade/Homeroom:** _____

Classroom/Homeroom Teacher: _____

Basic Skills Teacher: _____

As A Parent/Guardian, I Will Encourage My Child's Learning By:

- _____ Ensuring that my child is punctual and attends school regularly
- _____ Providing a quiet well lighted place for study and establish a regular time for homework
- _____ Attending parent-teacher conferences

Signature _____
(Parent/Guardian)

As A Student, I Will Become An Active Partner In My Own Learning By:

- _____ Attending school regularly and completing homework assignments
- _____ Coming to school on time each day with the necessary tools for learning
- _____ Cooperating with parents and teachers

Signature _____
(Student)

As A Teacher, I Will Encourage And Support the Student's Learning By:

- _____ Encouraging students and parents by providing information about student progress
- _____ Welcoming the support of parents in helping their child achieve educational goals
- _____ Providing instruction in a supportive and effective learning environment

Signature _____
(Teacher)

As A Supervisor, I Will Uphold This Compact By:

- Establishing open communication between the teacher, parent, and student
- Providing opportunities for students to become productive citizens
- Supporting opportunities for parents to be involved in the school and in their child's education

Patricia Donlan,

Basic Skills Improvement Program Coordinator

I give permission for my child to receive Basic Skills Instruction for the 2010 – 2011 school year.

Parent/Guardian signature

Phone Number

Date

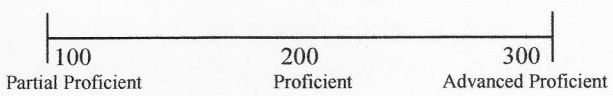

Return Contract

Eligibility Assessment Charts

Test Date: _____		Test Date: _____		
(Current Kindergarten)		Kindergarten District Assessment (Current Grade 1)		
Reading Readiness	Math Readiness	Reading 55	Language Arts 12.9	Math 47.8

Test Date: _____			Grade 1 District Assessment (Current Grade 2)	
Reading	Language Arts 174		Math 53	
_____ At Grade Level				
_____ Below Grade Level				

Test Date: _____				Grade 2 NJ PASS (Current Grade 3)			
Language Arts				Math			
0	21	42		0	23	40	
Basic	Proficient	Advanced Proficient		Basic	Proficient	Advanced Proficient	
/21				/23			

Test Date: _____			Grade 3 through 7 NJ ASK (Current Grades 4 – 8)			
						
Language Arts Literacy			Math			
/200			/200			

Test Date: _____				OTHER		
	Reading	Language	Math			
Teacher Recommendation						
Test Administered						

M – Monitored students will have their educational progress reviewed each quarter and Basic Skills instruction will be available if needed.